**الجمهورية الجزائرية الديمقراطية الشعبية**

**وزارة التربية الوطنية**

**مديرية التربية لولايةبرج بوعريريج السنة الدراسية: 2024/2025**

**متوسطة:....................................... الأستاذ: ................................**

**التقرير التوصيفي لقسم : ........**

1. **المعايير المؤثرة: ( الأداء المنخفض)**

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| **ارقام الكفاءات** | **الكفاءة 1** | | | | **الكفاءة 2** | | | **الكفاءة 3** | | | **الكفاءة 4** | | | |
| **أرقام المعايير المؤثرة** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **عدد المعنيين بالمعالجة** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**ب - توصيف المعايير المؤثرة**

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| **الكفاءات** | **التحكم في نظام العد و الحساب** | | | | **التحكم في المصطلحات و استعمال الأدوات الهندسية** | | | **التحكم في المقادير و القياس** | | | **تنظيم معطيات** | | | |
| **المعايير** | **م1** | **م2** | **م3** | **م4** | **م1** | **م2** | **م3** | **م1** | **م2** | **م3** | **م1** | **م2** | **م3** | **م4** |
| **A** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **B** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **C** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **D** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **C+D** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**البطاقة الوصفية لأنماط المعالجة الخاصة بالفوج**

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| **رقم ونص الكفاءة** | **رقم المعيار** | **توصيف المعيار** | **الموارد المرتبطة بالمعيار** | **نمط وفترة المعالجة** | **أسماء التلاميذ** |
| **(1)التحكم في نظام العد والحساب.** |  |  |  |  |  |
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| **(2) التحكم في المصطلحات وفي استعمال الأدوات الهندسية.** |  |  |  |  |  |
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| **(3)التحكم في المقادير والقياس.** |  |  |  |  |  |
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| **(4) تنظيم المعطيات.** |  |  |  |  |  |
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**تشكيل الافواج:**

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| **رقم الفوج** | **الكفاءات** | **1** | | | | **2** | | | **3** | | | | **4** | | | | |
| **المعايير** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | | **1** | **2** | **3** | | **1** | **2** | **3** | **4** |
|  | **1** | **ج** |  | **د** |  |  | **د** |  | |  | **د** |  | |  | **د** | **د** |  |
| **2** | **د** | **ج** | **ج** |  |  |  |  | | **د** | **د** |  | | **ج** |  | **د** |  |
| **3** | **د** |  | **ج** |  |  |  |  | | **د** | **د** |  | |  | **د** | **د** |  |
| **4** |  | **د** | **د** |  |  |  |  | | **د** | **ج** |  | | **د** |  | **د** |  |
| **5** |  | **د** |  |  |  |  |  | |  | **ج** |  | | **د** |  | **د** |  |
| **02** | **1** |  |  | **د** |  |  | **ج** |  | | **د** | **د** |  | |  | **ج** | **د** |  |
| **2** |  | **د** | **د** |  |  | **ج** |  | | **ج** | **ج** |  | |  | **ج** | **ج** |  |
| **3** |  |  |  |  |  | **د** |  | | **ج** | **د** |  | |  | **ج** | **د** |  |
| **4** |  |  |  |  |  | **ج** |  | | **د** | **د** |  | |  | **د** | **ج** |  |
| **5** |  |  |  |  |  | **ج** |  | | **د** | **د** |  | |  | **د** | **ج** |  |

**أفواج متجانسة:( معالجة جماعية أو افواج من 4 أو5 تلاميذ...)**

**افواج غير متجانسة:(معالجة: ثنائية، فردية،...)**

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| **رقم الفوج** | **الكفاءات** | **1** | | | | **2** | | | **3** | | | | **4** | | | | |
| **المعايير** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | | **1** | **2** | **3** | | **1** | **2** | **3** | **4** |
| **03** | **1** |  |  |  |  |  |  |  | |  | **د** |  | |  | **د** | **د** |  |
| **2** |  |  |  |  |  |  |  | |  | **ج** |  | |  |  | **ج** |  |
| **3** |  |  |  |  | **ج** |  |  | |  |  |  | |  |  |  |  |
| **4** |  |  |  |  |  |  |  | |  |  |  | |  |  |  |  |
| **5** |  |  | **ج** |  |  |  |  | | **ج** |  |  | |  |  |  |  |
| **04** | **1** |  |  |  |  |  | **ج** |  | | **د** | **د** |  | |  |  |  |  |
| **2** |  |  |  |  |  |  |  | | **ج** |  |  | |  |  |  |  |
| **3** |  |  |  |  |  | **د** |  | | **ج** |  |  | |  |  |  |  |
| **4** |  |  | **د** |  |  |  |  | | **د** |  |  | |  |  |  |  |
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**بطاقة أنشطة المعالجة**

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| **الكفاءة** | **المعيار** | **الموارد المعرفية** | **أنشطة المعالجة** | **توجيهات** |
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